



Job Description

Job Title:	Education Specialist
Department:	IPD
Reports to:	District Coordinator
Location:	Lahore
Contract Type:	Contractual (04 Months)
Salary Range:	PKR. 190,000/-
Purpose	The GOAL-FCDO initiative is a vital service delivery component of the larger GOAL program, launched by GOAL-FCDO financially and led by the British Council technically. This collaborative effort spans 15 districts across Punjab, Khyber Pakhtunkhwa, and the Newly Merged Districts, engaging consortium and downstream partners nationwide. Muslim Hands serving as an executing body, will focus on Lahore and Kasur districts, with plans for future expansion. Over three years, the program aims to enhance education and learning outcomes for children from Early Childhood Education (ECE) to Grade 9, focusing on mainstreaming out-of-school children (OOSC) up to age 18. Using Accelerated and Remedial Learning methods, the initiative emphasizes foundational skills in reading, writing, math, English, and science through the TARL approach. The program ensures gender balance, targeting 50% boys and 50% girls in Accelerated Learning, 100% girls in Remedial Learning, while also reaching 20% minorities and 10% children with disabilities. The Education Specialist will play a crucial role in designing and implementing innovative education programs within the GOAL-FCDO project in Lahore and Kasur districts. This involves developing curriculum, training teachers, and providing technical assistance to schools. The specialist will also be responsible for monitoring and evaluating the impact of educational interventions, making data-driven recommendations to improve learning outcomes. By leveraging their expertise in education, the Specialist will contribute to enhancing the quality of education and improving the lives of people in the target areas.
Main Responsibilities	Curriculum Development: • Develop and adapt curriculum materials to meet the needs of learners, particularly out-of-school children and marginalized groups. • Ensure alignment of curriculum with national and provincial education standards. Teacher Training: • Design and deliver teacher training programs on effective teaching methodologies, child-centered learning, and inclusive education. • Provide ongoing support and mentoring to teachers to improve their instructional skills. Monitoring and Evaluation:



	• Develop a robust monitoring and evaluation framework to track project progress and impact. • Collect and analyze data on student learning outcomes, teacher performance, and program effectiveness. • Prepare regular progress reports and share findings with the project team and management. Out-of-School Children: • Design and implement strategies to identify and re-enroll out-of-school children into formal education. • Develop and deliver non-formal education programs for out-of-school children. ALP, TOT, and RLI Support: • Provide technical support and training to Assistant Literacy Promoters (ALPs), Teacher Trainers (TOTs), and Resource Learning Persons (RLPs). • Monitor the performance of ALPs, TOTs, and RLPs and provide feedback. Partnership Building: • Collaborate with government education departments, NGOs, and other stakeholders to strengthen the education system. • Build and maintain strong relationships with district education officers, school heads, and community leaders. Reporting: • Prepare regular reports on project activities, achievements, and challenges. • Ensure timely submission of reports to the project management team and donors.
Required Qualification, Experience and Skills:	• Master's degree in Education, Social Sciences, or a related field. • Minimum 5 years of experience in the education sector, preferably in development projects. • Proven track record in curriculum development, teacher training , with a focus on education projects initiatives such as <i>teacher training, accelerated learning programs, and remedial learning interventions.</i> • Strong understanding of education policies and practices in Pakistan. • Experience in working with out-of-school children, ALPs, TOTs, and RLIs. • Experience in working with multi-donor projects, including UN agencies, BC, FCDO, USAID, etc. • Excellent communication and interpersonal skills.



- Strong organizational and time management skills.
- Proficiency in computer skills, including Microsoft Office Suite.
- Fluency in English, both written and spoken.

The ideal candidate will be a passionate and skilled education professional with a strong commitment to improving the quality of education for all children.

Additional Preferred Qualifications:

- Experience in managing multi-donor projects.
- Knowledge of project cycle management.
- Fluency in English, both written and spoken.
- Ability to work under pressure and meet tight deadlines.
- Commitment to the mission and goals of the organization.

Safeguarding

To prioritize the well-being of children and adults involved in British Council projects, the Education Specialist must complete mandatory safeguarding e-learning courses. This training ensures a deep understanding of safeguarding principles and practices, including conducting thorough due diligence, adhering to the safeguarding code of conduct, protecting sensitive data, and strictly implementing safeguarding measures throughout all project stages. Any safeguarding concerns must be promptly reported to the designated project focal point.

Equality, diversity and inclusion (EDI)

A Education Specialist must be cognizant of EDI principles to foster an inclusive and equitable work environment. This involves recognizing personal biases and actively working to counteract them. By valuing and treating everyone fairly, the Education Specialist can contribute to a positive organizational culture that prioritizes well-being and mental health. Understanding the British Council's specific approach to EDI and its relevance to their role is crucial, necessitating ongoing learning and development in this area.