



Job Description

Job Title:	Project Engineer
Department:	Institutional Partnerships Development
Reports to:	Project Manager
Gross Salary:	PKR 110,000 to 120,000/-
Location:	Kasur-1 and Lahore-1
Contract Type:	Contractual 03 months (April to June 2026)
Purpose	<p>The GOAL-FCDO initiative is a vital service delivery component of the larger GOAL program, launched by GOAL-FCDO financially and led by the British Council technically. This collaborative effort spans 15 districts across Punjab, Khyber Pakhtunkhwa, and the Newly Merged Districts, engaging consortium and downstream partners nationwide. Muslim Hands serving as an executing body, will focus on Lahore and Kasur districts, with plans for future expansion. Over three years, the program aims to enhance education and learning outcomes for children from Early Childhood Education (ECE) to Grade 9, focusing on mainstreaming out-of-school children (OOSC) up to age 18. Using Accelerated and Remedial Learning methods, the initiative emphasizes foundational skills in reading, writing, math, English, and science through the TARL approach. The program ensures gender balance, targeting 50% boys and 50% girls in Accelerated Learning, 100% girls in Remedial Learning, while also reaching 20% minorities and 10% children with disabilities.</p> <p>This is the three months rollover activities periods and infrastructure is the backbone of the said period. This is the only activity which is very much demanding, focused and need to complete within the time periods.</p> <p>The Engineer will play the vital role not only to provide the technical support but also develop strong linkages with the SMCs and head teachers to complete the tasks within the specific time.</p> <p>Engineer will also be responsible for monitoring and evaluating the work done.</p>
Main Responsibilities	<p>Main Responsibilities:</p> <p>Conduct technical assessments of schools to identify Accessibility Needs of children with disabilities</p> <ul style="list-style-type: none"> • Prepare detailed engineering designs, BoQs, and cost estimates for accessibility facilities in accordance with national standards and gender-sensitive guidelines. • Supervise and monitor the construction and rehabilitation of Accessibility facilities, ensuring quality, safety, and timely completion. • Coordinate with school management, local authorities, contractors, and community stakeholders. • Ensure that Accessibility facilities meet the needs of CWD, <ul style="list-style-type: none"> • Maintain detailed documentation, including site reports, progress updates, and contractor evaluations. • Support the procurement process by preparing technical specifications and verifying materials on-site.



	<ul style="list-style-type: none"> • Provide technical input for community awareness and hygiene promotion sessions. • Report regularly to the Project Manager and contribute to donor reporting as needed. • Provide feedback to the Regional Office and Country Office to assess the effectiveness and impact of projects, suggesting recommendations for improvement. • Collaborate with the Regional Manager to develop and maintain weekly and monthly plans, along with comprehensive records of engineering work, including site visits and progress reporting. • Develop Feedback Reports, Proposals, and other project-relevant documents in consultation with the supervisor. <p>Monitoring and Evaluation:</p> <ul style="list-style-type: none"> • Develop a robust monitoring and evaluation framework to track project progress and impact. • Prepare regular progress reports and share findings with the project team and management. • Monitor the performance of ALPs, TOTs, and RLPs and provide feedback. <p>Partnership Building:</p> <ul style="list-style-type: none"> • Collaborate with government education departments, School Councils, and other stakeholders to strengthen the infrastructure work. • Build and maintain strong relationships with district education officers, SMCs school heads, and community leaders. <p>Reporting:</p> <ul style="list-style-type: none"> • Prepare regular reports on project activities, achievements, and challenges. • Ensure timely submission of reports/BOQs to the project management team and donors.
<p>Required Qualification, Experience and Skills:</p>	<ul style="list-style-type: none"> • B.Sc / BE/ B.Tech in Civil Engineering with 3 years of experience, and DAE in Civil Engineering with 5 years of experience implementing WASH projects, preferably in school settings. • Possess excellent knowledge of water systems, including water filtration systems, pipe materials, network accessories, and School WASH. • Demonstrate a commitment to beneficiary accountability and adherence to humanitarian principles. • Proficient in MS Office, AutoCAD, and engineering software tools. • Excellent written and spoken communication skills in English and Urdu.



- Strong leadership and problem-solving skills, Gender-sensitive and culturally aware
- Team player with a commitment to humanitarian values

Additional Preferred Qualifications:

- Experience in managing multi-donor projects.
- Knowledge of project cycle management.
- Ability to work under pressure and meet tight deadlines.
- Commitment to the mission and goals of the organization.

Safeguarding

To prioritize the well-being of children and adults involved in British Council projects, the Education Specialist must complete mandatory safeguarding e-learning courses. This training ensures a deep understanding of safeguarding principles and practices, including conducting thorough due diligence, adhering to the safeguarding code of conduct, protecting sensitive data, and strictly implementing safeguarding measures throughout all project stages. Any safeguarding concerns must be promptly reported to the designated project focal point.

Equality, diversity and inclusion (EDI)

An Engineer must be cognizant of EDI principles to foster an inclusive and equitable work environment. This involves recognizing personal biases and actively working to counteract them. By valuing and treating everyone fairly, the Engineer can contribute to a positive organizational culture that prioritizes well-being and mental health. Understanding the British Council's specific approach to EDI and its relevance to their role is crucial, necessitating ongoing learning and development in this area.